

# **PE303 MCAS Results by Achievement Level: District and State Comparison** Spring 2023 MCAS Grade 3

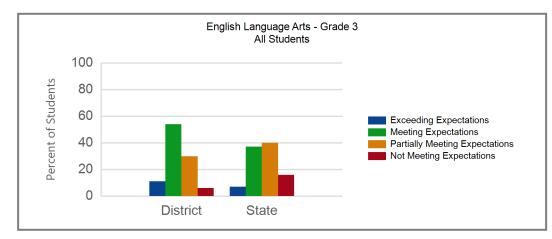
## Participation Rate: 98%

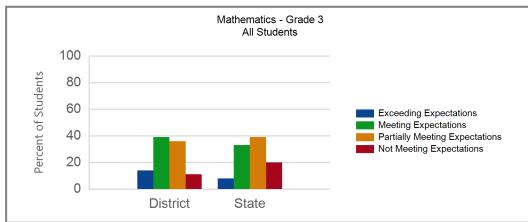
English Language Arts	N Students Included	% District	% State
Exceeding Expectations	39	11	7
Meeting Expectations	194	54	37
Partially Meeting Expectations	107	30	40
Not Meeting Expectations	22	6	16
Total Included	362		

#### Participation Rate: 98%

Mathematics	N Students Included	% District	% State
Exceeding Expectations	52	14	8
Meeting Expectations	142	39	33
Partially Meeting Expectations	129	36	39
Not Meeting Expectations	38	11	20
Total Included	361		

### **All Students**









### PE303 MCAS Results by Achievement Level: District and State Comparison Spring 2023 MCAS Grade 3

District: Acton-Boxborough (06000000)

Test:

Spring 2023

Grade:

Grade 3

District:

Acton-Boxborough (06000000)

School:

· All Schools

#### **Student Group:**

All Students

\*NOTE: Grade 10 Science and Technology/Engineering results represent the highest achievement level attained by Grade 10 students in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering) assessed in grades 9 or 10. In addition, only students enrolled in Massachusetts since October of 9th grade are included in state-level results; only students enrolled in the same district since October of 9th grade are included in district-level results; only students enrolled in the same school since October of 9th grade are included in school-level results.

Low Income (2022 to present) indicates students participating in one or more of the following state-administered programs: the Supplemental Nutrition Assistance Program (SNAP); the Transitional Assistance for Families with Dependent Children (TAFDC); the Department of Children and Families' (DCF) foster care program; expanded MassHealth (Medicaid) up to 185% of the federal poverty level; students identified by districts as homeless; and students the district confirmed had met the low-income criteria through the supplemental process and collected the required supporting documentation.

Economically Disadvantaged (2015-2021) indicates students participating in state-administered assistance programs.

Low Income (2002-2014) indicates students eligible for either free or reduced lunch.

NOTE: Achievement level percentages are not calculated for student groups of less than 10.